**Welcome to Mrs. Fortier’s 6th Grade Math Class!**

**Visit me at:**

**kellyfortier.weebly.com**

There are 3 main goals we will strive for this year:

1. Master the 6th Grade Mathematics Standards for the Archdiocese of Detroit through in-class instruction, homework and practice. This goal will be measured through formal assessment (tests and quizzes).
2. Master remedial basic skills through the IXL program. This goal may vary by student ability and will be measured by performance in IXL.
3. Improve self-efficacy in mathematics. This will be measured via overall individual growth and improvement during the year across various performance levels.

The structure and grading policies of this class closely align with what you will find in most math courses at Regina, De LaSalle, U of D, North and South.

**GRADING**

**Homework**: (*Approx. 10% of grade*) Homework will usually be assigned on a daily basis Monday through Thursday and occasional weekends. I will check for effort and completeness when homework is due. Students will receive credit or no credit for the assignment. Missed assignments, incomplete assignments, not bringing homework to class, or not having homework ready for the teacher to review at the start of class will not earn credit for the day.

***Students are expected to come to class prepared with all materials needed. Students will be allowed to return to their lockers to retrieve forgotten articles, but will lose their homework credit for that day. NO EXCEPTIONS!***

At the end of the quarter, students will receive a homework grade that corresponds with the percentage of total assignments completed on time. For example, if 100% of the homework is completed on time the student will receive a 100% in homework. If 50% of the homework is completed on time, they receive a 50%.

**IXL:** (*Approx. 20% of grade*) IXL goals will be given with each unit of study and will be due two days after the unit test. Different IXL work may be given to different students based upon their ability level.

**Tests & Quizzes**: Account for approximately 70% of the grade.

Miscellaneous long-term homework assignments may be given throughout the year. Their weighted value will vary.

Make-up quizzes and tests may be offered at my discretion. If a student performs worse on the make-up, it will not be counted and will show as an X (excused) in the grade book.

**HOMEWORK DELINQUINCY**

There is a direct connection between consistent homework effort and grades. Not surprisingly, the best students are the ones who attempt their homework, have it on time and ask questions for clarification. **After 3 late assignments in one quarter, a student’s effort score will be adversely affected.**

**CONDUCT**

A student’s conduct will be communicated via Power School on a weekly basis. Students who interrupt the instruction or interfere with another student’s learning will receive a F or D (depending on the action) for that week.

**CHEATING IS AN UNACCEPTABLE BEHAVIOR. STUDENTS CAUGHT CHEATING WILL RECEIVE A *0* ON THE ASSIGNMENT OR TEST AND WILL BE SUBJECT TO ALL OF THE CONSEQUENCES FOR CHEATING AS OUTLINED IN THE SCHOOL’S CODE OF CONDUCT. THIS INCLUDES AN IN-SCHOOL SUSPENSION. NATIONAL JUNIOR HONOR SOCIETY MEMBERS CAUGHT CHEATING WILL BE EXPELLED FROM THE ORGANIZATION. THOSE WHO WOULD LIKE TO BE ELIGIBLE FOR NJHS WILL NOT BE CONSIDERED.**

**STUDENT/PARENT/TEACHER Homework Agreement**

The OLSOS math department believes that the purpose of homework is to practice/review, reinforce, to check for student understanding and/or apply acquired skills and knowledge. It has a direct relationship to classroom instruction and is an effective instructional strategy for improving student academic success. **Homework includes *study time!*** Check my weebly daily for updates and changes.

**STUDENT RESPONSIBILITIES**

* Complete and turn assignments in on time and at the beginning of class
* Listen to the directions for assignments and note the due date
* If the directions are not clear, it is the student’s responsibility to ask for more information
* The students will leave school with the homework instructions and the materials necessary to complete tasks outside the classroom
* Schedule a daily time period to complete homework
* Manage long-term assignments by dividing them into parts and begin work far ahead of the due date
* Complete his/her own work, but ask for help from family and teachers when needed

**PARENT RESPONSIBILITIES**

* Value all homework and point to its benefits
* Set up a routine for their student to work without interruption
* Provide a suitable area for their student to study
* Monitor student assignments on Power School
* Keep informed about their student’s grades and progress through Power School and communication with the teacher
* **Let the teacher know immediately when there are technological issues at home affecting IXL or any other on-line performance**

**TEACHER RESPONSIBLITIES**

* Assign relevant, challenging and meaningful homework that reinforces classroom learning
* Provide a syllabus for each unit of study that includes learning targets, IXL goals and homework assignments
* Provide students with ample time to complete homework
* Review homework with the student and offer assistance to correct and understand assignments and problems

By signing below, this verifies that I have read the 6th grade mathematics overview with my parent or guardian. I understand what is expected of me, as well as the grading policy.

Student

Parent/Guardian